

Centre Number		Candidate Number	
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Cambridge Young Learners English

Movers Listening

Sample Paper



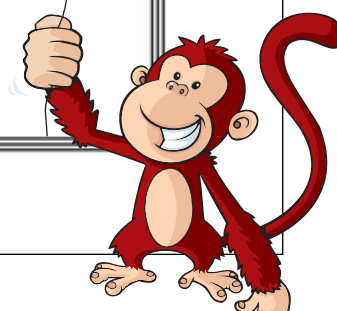
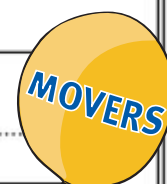
UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

There are 25 questions.

You will need coloured pens and pencils.

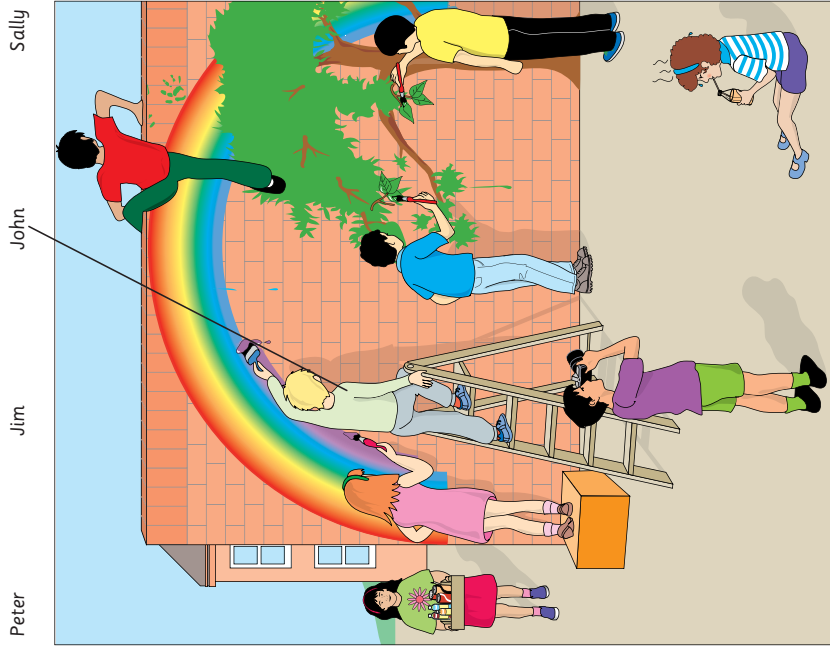
My name is:



Part 1

- 5 questions -

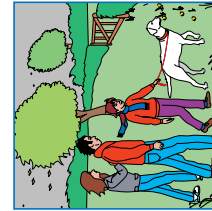
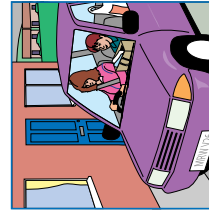
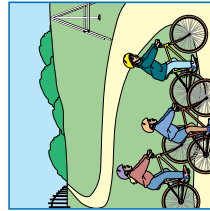
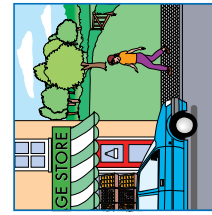
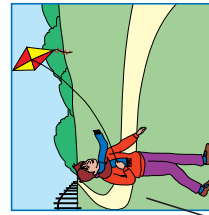
Listen and draw lines. There is one example.



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Part 3
- 5 questions -

What did Sally do last week?
Listen and draw a line from the day to the correct picture.
There is one example.



- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

Part 2
- 5 questions -

Listen and write. There is one example.

THE ZOO

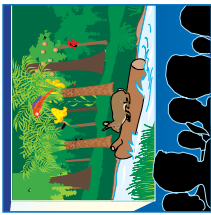
When? Tuesday

- 1 How many kinds of animals: _____
- 2 Biggest animal: _____
- 3 Favourite animal: _____
- 4 Favourite animal's food: _____
- 5 Name of zoo: _____ Zoo

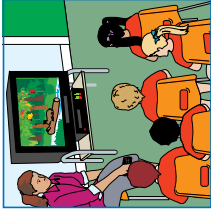
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

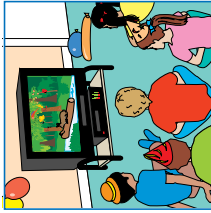
Where did Jim see the film?



A

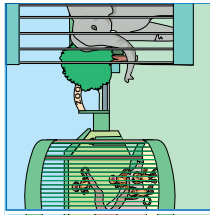


B

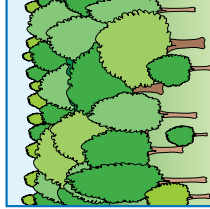


C

1 Where did the rabbits in the film go?



A

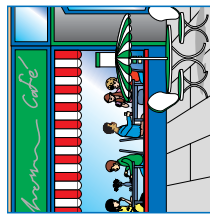


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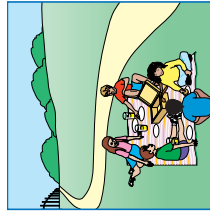
2 Where did the children have their lunch?



A

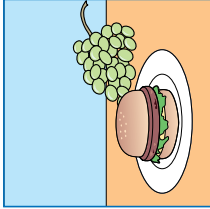


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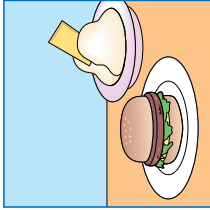


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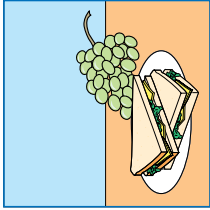
3 What did the children eat?



A

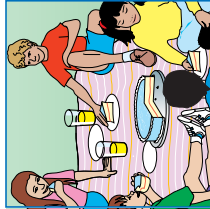


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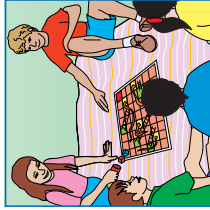


C

4 What did the children do after lunch?



A

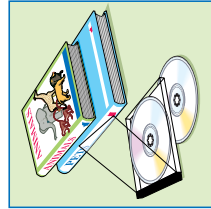


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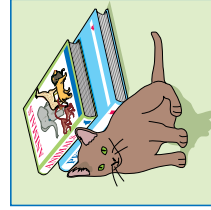


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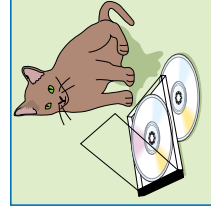
5 What did Jim's friends give him?



A



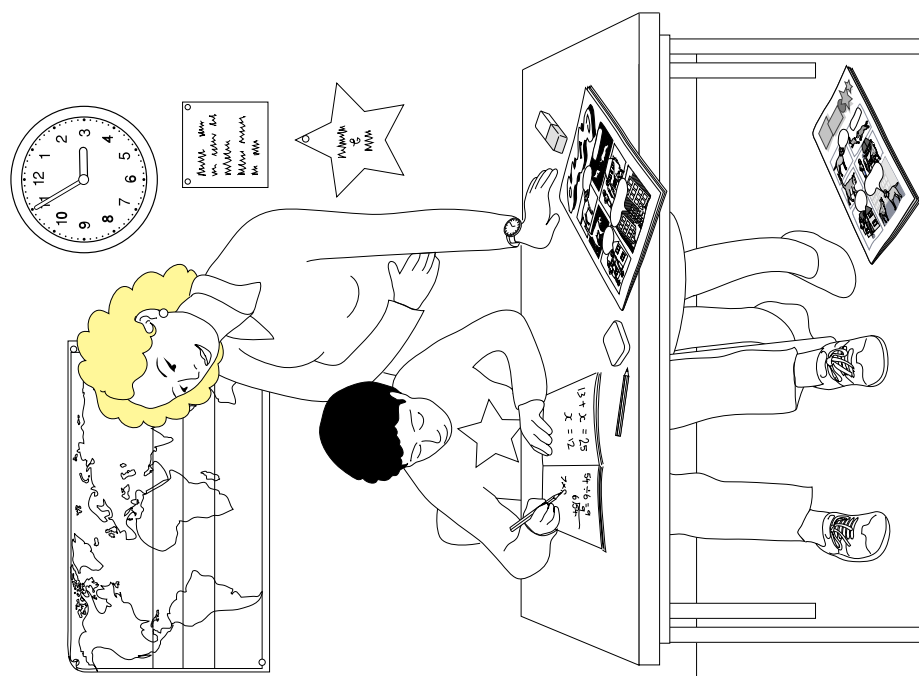
B



C

Part 5
– 5 questions –

Listen and colour and write. There is one example.



Movers Listening Marking Key

() = Acceptable extra words are placed in brackets
/ = A single slash is placed between acceptable alternative words within an answer
// = A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

Lines should be drawn between:

- 1 Sally and girl painting rainbow
- 2 Peter and boy in blue T-shirt and jeans, painting leaves
- 3 Daisy and girl carrying box of drinks
- 4 Jim and boy taking photos
- 5 Jane and girl sitting down and drinking

Part 2 5 marks

- 1 30/thirty (kinds of animals)
- 2 (the) elephant(s)
- 3 (the) parrot(s)
- 4 (all kinds of)/(some) fruit
- 5 W-I-L-D

Part 3 5 marks

Thursday	Friday
Monday	Sunday (example)
Saturday	Wednesday

Part 4 5 marks

- 1 B
- 2 B
- 3 A
- 4 C
- 5 C

Part 5 5 marks

- 1 Colour clock – blue
- 2 Write 'MAP' below map on wall
- 3 Colour star on boy's sweater – green
- 4 Colour comic on desk – red
- 5 Colour eraser on desk – brown

Movers Listening Tapescript

R = rubric	Fch = Female child
F = Female adult	Mch = Male child
M = Male adult	

R Hello. This is the University of Cambridge Movers Listening Test.
Look at Part One. Look at the picture. Listen and look. There is one example.

M Excuse me. What are you all doing?

Fch We're drawing and painting on this wall.

M Oh. A wall picture! Are these all your friends?

Fch Yes. But one is my brother, John.

M Is he the boy who's painting a rainbow?

Fch Yes, you're clever! How did you know?

M His hair is blond, like yours.

R Can you see the line? This is an example.
Now you listen and draw lines.

One

M That's a beautiful rainbow.

Fch Yes, it is. John's very good at painting.

M Who's the girl that's helping to paint it?

Fch The one who's standing on a box?

M Yes.

Fch That's Sally.

Two

M Who's the boy that's painting the leaves?

Fch Which one?

M The one with jeans and a blue T-shirt.

Fch Oh, he's called Peter.

M I love those leaves!

Three

Fch Look at Daisy.

M What's she doing?

Fch She's bringing a box of drinks for the children.

M Oh yes! I'm thirsty. Can I have a drink, please?

Four

M One boy isn't painting. He's taking photos of the children.

Fch The one with the purple shirt?

M Yes.

Fch That's Jim. He likes taking photos more than painting.

M Mmmm.

Five

M Who's the girl who's having a drink?

Fch The one with the curly hair?

M Yes.

Fch That's my best friend, Jane.

M Why isn't she painting?

Fch Well, she's hot and tired, I think.

R Now listen to Part One again.
That is the end of Part One.

Part Two. Listen and look. There is one example.

F What's your homework today, Paul?

Mch I've got to write about the zoo.

F When did you go to the zoo? Was it last Tuesday?

Mch That's right. Last Tuesday.

F Well, that's easy, then.

Mch Is it?

R Can you see the answer? Now you listen and write.

One

F How many different kinds of animals did you see at the zoo?

Mch That's difficult.

F Well, think about it.

Mch Oh...thirty, I think.

F Thirty! Good.

Two

F What were the biggest animals that you saw?

Mch Erm... the giraffes, I think.

F Weren't there any elephants?

Mch Oh yes, that's right. The elephants were the biggest!

Three

F So, which animal did you like best in the zoo?

Mch I liked them all.

F Which was your favourite? The lions?

Mch No, I liked the birds. The parrots were my favourite.

F The parrots?

Mch Yes. They were beautiful. They were in a very big cage.

Four

F What do they eat?

Mch Well, they like all kinds of fruit.

F Did you give them some fruit?

Mch Yes we did. They loved it!

Five

F Oh, yes, one last thing – what was the name of the zoo?

Mch Wild Zoo.

F How do you spell that?

Mch W-I-L-D.

F Oh yes, I know it. Good. Well, now you can start your homework.

R Now listen to Part Two again.
That is the end of Part Two.

Part Three. Look at the pictures. What did Sally do last week?
Listen and look. There is one example.

M Hello, Sally. Did you have a good holiday last week?

Fch Not bad. Sunday was good. I flew my kite!

Movers Listening

M Where did you do that?

Fch In the park.

R Can you see the line from the word Sunday?
On Sunday, Sally flew her kite in the park.
Now you listen and draw lines.

One

M What did you do on Saturday?

Fch I went for a long walk with my mum and dad. We took our dog with us.

M Did you enjoy it?

Fch It was OK, but it was very windy that day. In the evening, we were all tired.

R Two

M Did you go shopping last week, Sally?

Fch Yes, we did. We went to the shops in town on Monday afternoon. I bought a present for my grandpa.

M Did you drive into town?

Fch Yes. The weather was terrible that day and we didn't want to walk.

R Three

M And what did you do on Thursday, Sally?

Fch Which day?

M Thursday.

Fch Oh, I rode my bike in the park.

M With your friends?

Fch That's right.

R Four

Fch I went shopping again on Wednesday!

M Did you?

Fch Yes, but I didn't go to town that day. I only went to the shop in the village.

M What did you buy?

Fch Oh, we needed some bread and milk.

M Did you walk there?

Fch Yes, it's very near.

R Five

M Which was your best day last week?

Fch Friday, I think.

M Why? Did you go shopping again?

Fch No! I don't go shopping every day, you know! I invited my favourite cousin to come and play with me.

M Oh. That was good. What did you do with her?

Fch We took our dogs for a walk in the fields. It was very hot that day.

M Great!

R Now listen to Part Three again.
That is the end of Part Three.

Part Four. Look at the pictures. Listen and look.
There is one example.

Where did Jim see the film?

Mch I saw a good film last week.

F Oh, did your Mum take you to the cinema?

Mch No...

F Was it at your school, then?

Mch No, it was at my birthday party.

F Oh, I see!

Mch It was a DVD.

R Can you see the tick? Now you listen and tick the box.

One. Where did the rabbits in the film go?

Mch The film was about some rabbits.

F Oh. I know the one. They have to find a new home. Did they go to live with the animals in a zoo?

Mch No, they didn't do that!

F Oh. Well, did they go to a farm then?

Mch No. They went to live in a big forest.

R Two. Where did the children have their lunch?

F What did you do after the film?

Mch We all had lunch.

F In a café?

Mch No. We had a picnic.

F Where? In the park?

Mch No, we had it in my garden.

R Three. What did the children eat?

F What did you have for your lunch? Sandwiches?

Mch No, we had burgers.

F And ice-cream?

Mch No. We had some grapes.

R Four. What did the children do after lunch?

F What did you do after lunch? Did you have the birthday cake?

Mch No, we played ball games in my garden.

F Oh! It's better to play quiet games after a big lunch.

Mch Not on my birthday!

R Five. What did Jim's friends give him?

F What did your friends give you for your birthday?

Mch Oh, a lot of things. Some of them gave me CDs.

F Did they give you any new books?

Mch No. But my best friend gave me something very good.

F What is it?

Mch It's a little kitten!

F Wow!

R Now listen to Part Four again.
That is the end of Part Four.

Part Five. Look at the picture. Listen and look.
There is one example.

M Can you see the teacher?

Fch Yes, I can. She's helping the boy.

M That's right. Look at her hair.

Fch Yes, it's curly!

M That's right. Colour the teacher's hair yellow.

Fch OK.

R Can you see the teacher's yellow hair?
This is an example.

Now you listen and colour and write.
One

M Now, do you want to colour something?

Fch Yes, please. Can I colour the clock?

M OK, what colour?

Fch Blue is my favourite.

M OK, that's a good colour for the clock, then.

R **Two**

M Now, would you like to write something for me?

Fch What? A word?

M Yes, can you see the map on the wall?

Fch Behind the teacher?

M That's right. Can you write the word MAP below it?

Fch OK. I'm writing that now.

R **Three**

M Right. Can you see the boy's sweater?

Fch Yes, it's got a star on it.

M That's right.

Fch Can I colour the star?

M Yes, good idea!

Fch What colour?

M Green.

Fch Fine.

R **Four**

M Now, can you see the comic?

Fch Which one?

M The comic on the boy's desk.

Fch Oh, yes. I can't colour all of it.

M Yes, you can. Do it quickly!

Fch What colour?

M You choose.

Fch OK. I'm doing it red ...

R **Five**

M One last thing now... what can we have?

Fch I don't know. Oh, can I colour the eraser? The one by the pencil.

M Yes, colour that eraser brown, please.

Fch OK. That's all.

M Yes. Well done! The picture looks great now!

R **Now listen to Part Five again.**

That is the end of the Movers Listening Test.